

**THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR
SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENT AT
UNIVERSITAS MUHAMMADIYAH SURAKARTA.**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by:

JULIAN DANANG PRABOWO
A320160011

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHERS TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2020**

APPROVAL

**THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR
SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENT AT
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

RESEARCH PAPER

Proposed by:

Julian Danang Prabowo

A320160011

Approved to be examined by Consultant
School of Teacher Training and Education
Universitas Muhammadiyah Surakarta

Consultant,



Fitri Kurniawan, M.Res.Ed

NIDN. 0610108501

ACCEPTANCE




THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENT AT MUHAMMADIYAH UNIVERSITY SURAKARTA

by :

JULIAN DANANG PRABOWO
A320160011

Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July 16, 2020

Team of Examiner :

1. Fitri Kurniawan, M.Res ()
(Chair Person)
2. Nur Hidayat, S.Pd., M.Pd ()
(Member)
3. Susiati, M.Ed ()
(Member)



PRONOUNCEMENT

I the undersigned below

Name : Julian Danang Prabowo

NIM : A320160011

Program : Department of English Education

Research Title : **The use of Youtube video in teaching English for Specific Purpose to English Department Student at Muhamadiyah University Surakarta**

I truthfully testify that there is no plagiarism of literary work in this publication article which I submitted and it is really a work of mine, expect the witten references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research proposal , I will be fully responsible.

July 16, 2020



Julian Danang Prabowo
A320160011

MOTTO

“Flow with whatever may happen, and let your mind be free. Stay centered by accepting whatever you are doing. This is the ultimate.” (Chuang Tzu)

“Sing Semangat, Jaga Mood, Berdoa, Gusti Mberkahi” (Dory Harsa)

DEDICATION

Gratefully, I dedicate this research paper to :

- 1. Allah SWT.**
- 2. My beloved parents, Mr. Maryanto and Mrs. Setyani.**
- 3. My Sister Ery Prasetyo Mahanani.**
- 4. My supervisor, Mr. Fitri Kuriawan.**
- 5. My future Wife.**
- 6. My dearest friends.**

ACKNOWLEDGEMENT

Assalamualaikum Wr. Wb.

Allhamdulillahirobbil'alamin, in the name of Allah Most Gracious, Most Merciful. There is no thank except Allah, because of his guidance and his love to the researcher that he can finish, his research paper with title **“THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENTS AT UNIVERSITAS MUHAMMADIAH SURAKARTA ”** to complete a requirement the Bachelor program in the “School of Teaching Training and Eduaction Universitas Muhammadiyah Surakarta”.

In completing research, researcher faces many problems. However many supporters to deal with all the problems. In this occasion, the researcher would like to thanks to :

1. Prof. Dr. Harun Joko Prayitno M.Hum as the Dean of the School of Teaching Training and Education Universitas Muhammadiyah Surakarta.
2. Mauliyah Halwat Hikmat, Ph.D as the Head of Department of English Education.
3. Fitri Kurniawan, M.Res.Ed.the consultant who has given guidance, correction advice , and motivation during the consultations of this research paper.
4. Koesoemo Ratih, Ph. D as the academic consellor. Thanks for her permission, so the researcher can conduct this research.
5. Nur Hidayat, S.Pd., M.Pd as the examiner
6. Susiati, M.Ed. as the examiner thanks for giving the guide and positive vibes for this study.
7. All lecturer of English Education Department of Muhammadiyah University of Surakarta who have given their knowledge to the researcher.
8. My beloved mother Mrs Setyani and my beloved father Maryanto who always support me and never give up bring me successful personal.
9. My sister Ery Prasetyo Mahanani who always support me and who cared for me about everything.

10. My dearest friend Lianita Nurlaily Rohmah, thanks for always support, motivation and love me every single day.
11. My little family Ilham Dewantara, Maulana Ahmad, Hafidh Rois Al Ahsan, Riza Villian Putra, Subakti Imam Utomo, who always care of me and always help me for all condition.
12. All the big family of Class A who has become family and friendly
13. The big family Member Trader BinaryNumber101 who always support and help financial in college.
14. Everyone who cannot be mentioned by one. Thank for the support and help and motivation, may god blees you for all the kindness giving for me

Finally, the researcher has expressed gratitude to everyone, although many people were not mentioned one by one in this paper. Hopefully, this paper can be useful for readers and the researcher.

Wassalamu'alikum Wr. Wb.

Surakarta, 16 July 2020

JULIAN DANANG PRABOWO
A320160011

**THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR
SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENT AT
MUHAMMADIYAH UNIVERSITY SURAKARTA.**

Julian Danang Prabowo .Fitri Kurniawan, M.Res,Ed.
Fakultas Keguruan dan Ilmu Pendidikan,
Universitas Muhammadiyah Surakarta
Email : erymahanani1@gmail.com

ABSTRACT

This study discuss about the use of youtube in English for specific purpose to English department student at Universitas Muhammadiyah Surakarta. The purpose of this study is how the implementation the use of youtube video in teaching English for Specific Purpose, the researcher interested with this issue because youtube is elearning videos a substitute several task and meeting in class English for Specific Purpose. The researcher also know about students toward E-learning with youtube video are they comfortable using learning English for specific purposes.

Type of this research is descriptive qualitative. The researcher used interview to get data from the students, because the researcher want to know about students' with E-learning with youtube video and interview is appropriate technique to collect the data. According to Abawi (2013) this may consist of more explanations being provided to clarify the question, as well as requesting the respondent to explain further if the answer provided remains vague. Subject in this research are The subject of the research is students of English education in Universitas Muhammadiyah Surakarta statement student's who have taken English for Specific Purpose about the use of youtube video.. The result of this research are: 1) Students' feelings about experience 2) difficulties using Youtube video in English for Specific Purpose.

Keywords: youtube, english for specific purpose, e-learning.

THE USE OF YOUTUBE VIDEO IN TEACHING ENGLISH FOR SPECIFIC PURPOSE TO ENGLISH DEPARTMENT STUDENT AT UNIVERSITAS MUHAMMADIYAH SURAKARTA.

ABSTRAK

Penelitian ini membahas penggunaan youtube dalam bahasa Inggris untuk tujuan khusus bagi mahasiswa jurusan bahasa Inggris di Universitas Muhammadiyah Surakarta. Tujuan dari penelitian ini adalah bagaimana menerapkan penggunaan video youtube dalam mengajar mata kuliah English for specific purpose. peneliti tertarik pada masalah ini karena youtube sedang mempelajari video menggantikan beberapa tugas dan pertemuan dalam mata kuliah English for specific purpose. Peneliti juga ingin mengetahui tentang siswa menggunakan E-learning dengan video YouTube apakah mereka nyaman menggunakan belajar mata kuliah English for specific purpose.

Jenis penelitian ini adalah deskriptif kualitatif. Peneliti menggunakan wawancara untuk mendapatkan data dari siswa, karena peneliti ingin tahu tentang siswa dengan E-learning dengan video youtube dan wawancara adalah teknik yang tepat untuk mengumpulkan data. Menurut Abawi (2013) ini dapat terdiri dari lebih banyak penjelasan yang diberikan untuk mengklarifikasi pertanyaan, serta meminta responden untuk menjelaskan lebih lanjut jika jawaban yang diberikan tetap kabur. Subjek dalam penelitian ini adalah Subjek penelitian ini adalah mahasiswa pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta pernyataan siswa yang telah mengambil mata kuliah English for specific purpose tentang penggunaan video youtube .. Hasil penelitian ini adalah: 1) Perasaan siswa tentang pengalaman 2) kesulitan menggunakan video Youtube dalam bahasa Inggris untuk Tujuan Khusus.

Kata kunci: youtube, english for specific purpose, e-learning.

TABLE OF CONTENT

| | |
|---|-----|
| COVER..... | i |
| APPROVAL..... | ii |
| ACCEPTANCE | iii |
| PRONOUNCEMENT | iv |
| MOTTO | v |
| DEDICATION | vi |
| ACKNOWLEDGEMENT | vii |
| ABSTRACT..... | ix |
| ABSTRAK | x |
| TABLE OF CONTENT | xi |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of the Study | 1 |
| B. Limitation of the Study..... | 4 |
| C. Problem Statement..... | 5 |
| D. Objective of the Study | 5 |
| E. Significance of the Study..... | 5 |
| F. Research Paper Organization | 6 |
| CHAPTER II REVIEW OF RELATED LITERATURE | 7 |
| A. Previous Study..... | 7 |
| B. The Difficulties of Students..... | 12 |
| CHAPTER III RESEARCH METHOD | 13 |
| A. Type of the Research | 13 |
| B. Subject of The Research..... | 13 |
| C. Object of The Research | 14 |
| D. Data and Source of Data..... | 14 |
| E. Technique of Collecting Data..... | 14 |
| F. Technique of Analyzing Data..... | 15 |
| G. Credibility of Data | 16 |

| | |
|---|----|
| CHAPTER IV FINDING AND DISCUSSION..... | 17 |
| A. Findings | 17 |
| B. Discussion..... | 22 |
| CHAPTER V CONCLUSION, IMPLICATION AND SUGGERSTION | 23 |
| A. Conclusion..... | 23 |
| B. Implication..... | 23 |
| C. Suggestion | 24 |
| BIBLIOGRAPHY | 25 |
| APPENDIX | 28 |